



**ONLINE
LEARNING
FOR A
CONNECTED
WORLD**

SY 2019/2020

SO MANY POSITIVES

Hill Castle International School is a premium online school for elementary, middle and high school students.

Hill Castle International School was established as a sister school to Icademy int. in Dubai, with over 50 years of experience delivering high-quality international education.

Hill Castle International School was founded in 2011 to provide an innovative learning environment. Today, we have students enrolled all over the world. All they need is an internet connection.

Students who desire more flexibility and choice are offered an individual learning plan to fit their needs. Our teacher-supported classes, academic coaches and counselors provide students with a world class learning experience that will help students reach their full potential as they prepare for university and beyond.

We offer a High School Diploma with options to take Advanced Placement (AP) courses. Hill Castle International School uses the Accel Management Platform (AMP) for Education.



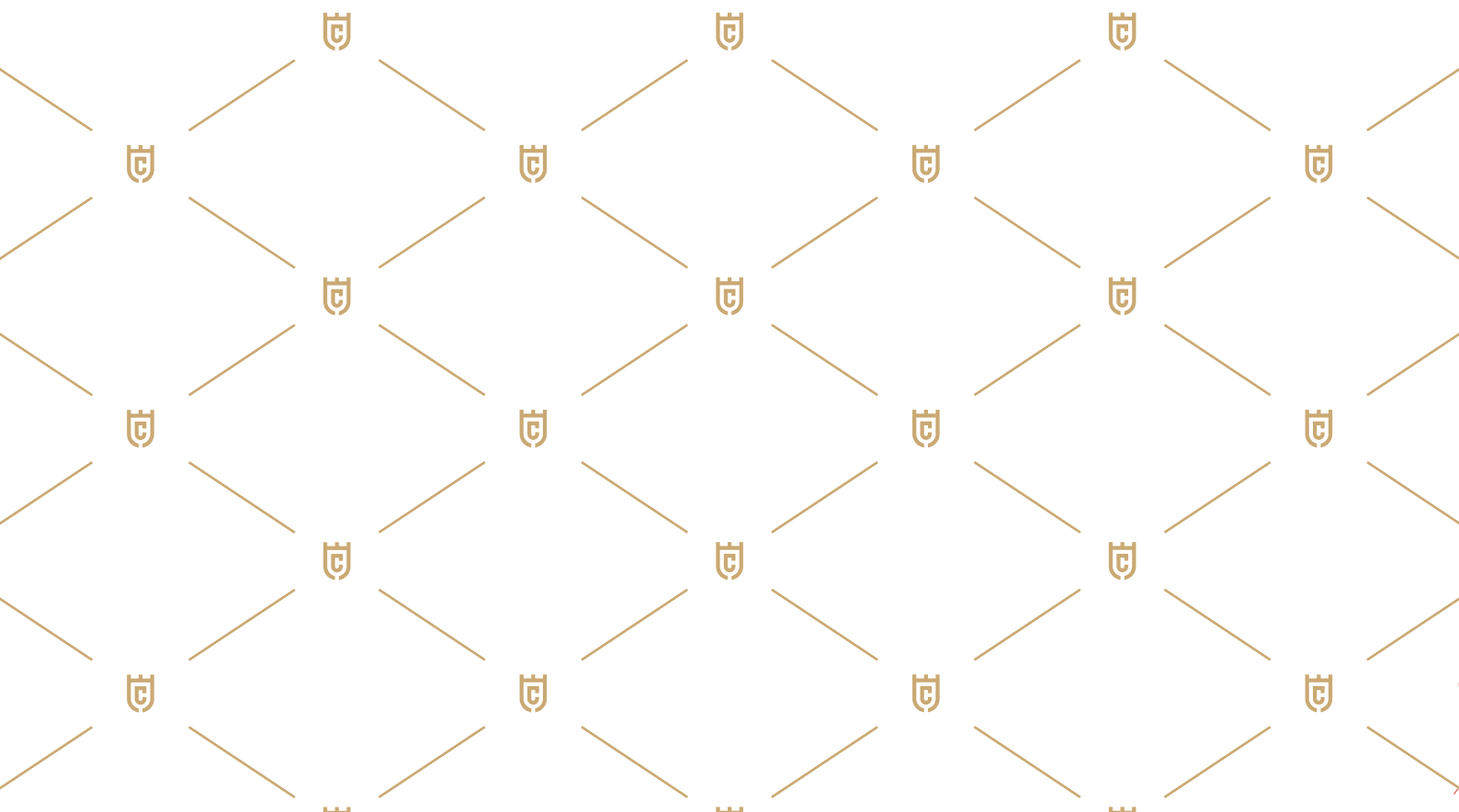
BLENDED LEARNING

Bespoke education for the individual.

Our Middle and High School courses use the Accel Management Platform (AMP) for Education to deliver individualized learning for students globally.

Parents and educators who choose Hill Castle International School understand the great potential of an individualized education.

Many students do not receive the individually focused and flexible learning they need in a traditional classroom setting.

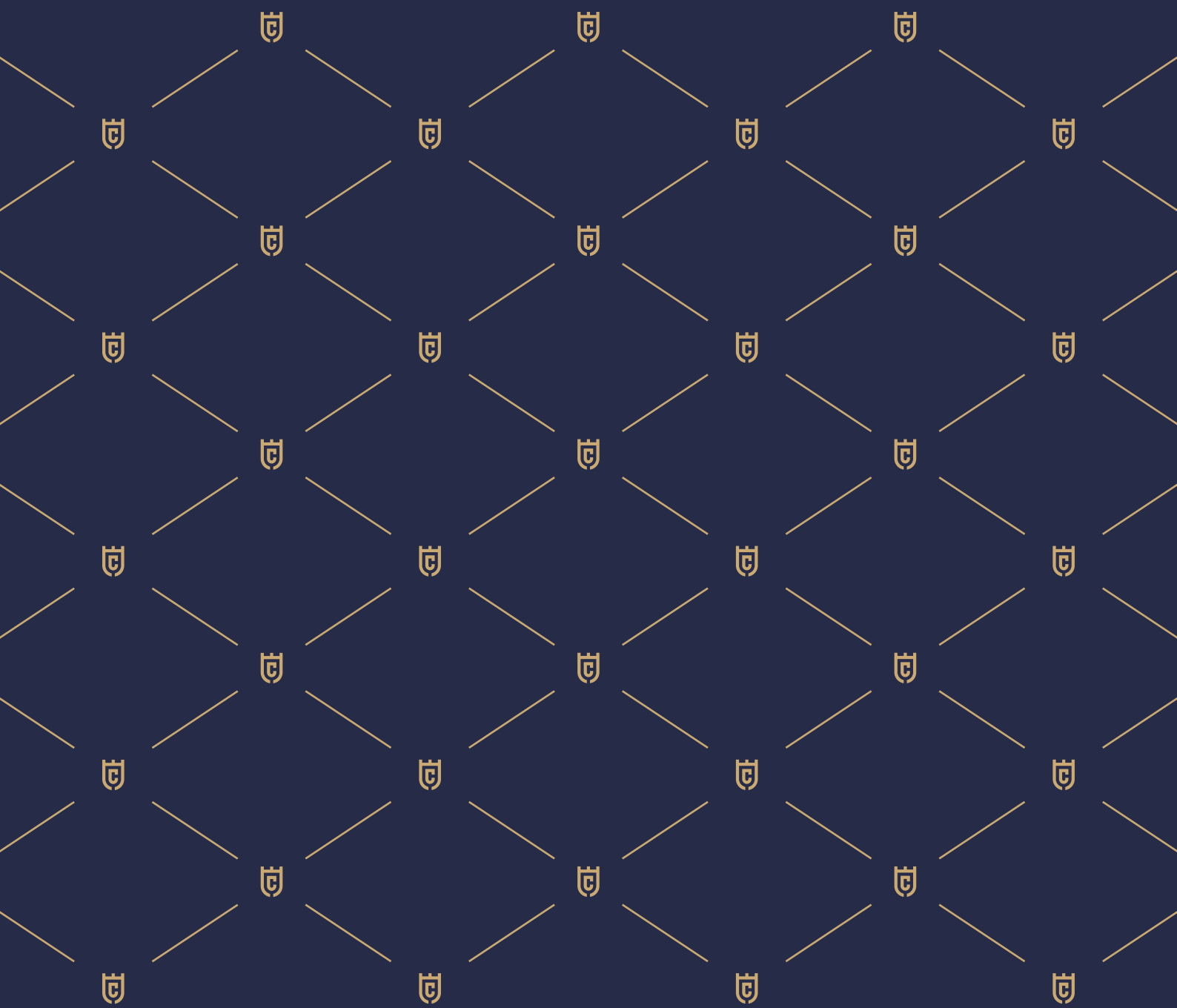


POWERFUL APPROACH

- Rich, challenging, and engaging content, delivered in state-of-the-art online lessons along with online materials, that complement interactive online learning. This rich mix of content allows us to deliver lessons in diverse ways that accommodate diverse learning styles.
- An Individualized Learning Plan designed for each child to ensure a customized program that fits each child's unique strengths, weaknesses, learning styles and aptitudes.
- Subject-specific teachers
- Over 200 courses available
- A Learning Coach, typically the parent, facilitates progress through daily lessons in Elementary school (Grades K–5) and in the Middle School (Grades 6 – 8) and plays a supportive role to help the student stay on task in High School (Grades 9 – 12).
- Cutting-edge technology enables individualized learning to happen anytime, anywhere. The online school provides daily lessons announcements, online school discussions, and communication and support tools to tie the experience together.
- NEASC accreditation standards are adhered to, with required attendance, standardized testing, and rigorous assessments.



FLEXIBLE



EXCEPTIONAL SUPPORT

- Highly-qualified, certified teachers are trained to teach students enrolled in Hill Castle International School. A team of subject-specific teachers are assigned to each student to conduct online lectures and discussions, hold office hours, give feedback and grades.
- Academic Coaches/Advisors are assigned to help manage the Individualized Learning Plan, monitor progress, and to focus on each student's individual needs.
- A dedicated College Counselor is available to students to help plan their High School paths to achieve their postsecondary goals.
- Hill Castle International School offers access to virtual clubs. All classes include virtual sessions, where students can interact each week with other students and their teachers



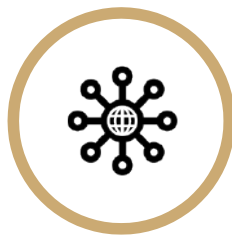
HOW IT WORKS



FACE TO FACE
Instructor led
training / workshops



SYNCHRONOUS
Webinars/Live
streaming
Live simulations



**COLLABORATIVE
ASYNCHRONOUS**
Discussion forums
Social networking



**SELF-PACED
ASYNCHRONOUS**
Online tutorials
Archived podcasts



WHY STUDY ONLINE

- Studying with Hill Castle International School gives you the flexibility to pursue your High School diploma from anywhere in the world with benefits of a familiar academic structure and tight knit community. From semi-professional hockey-players in Europe, dedicated musicians with their eye on Julliard, to expat students in Central America, each of our students approaches school with a great sense of independence and drive.
 - Professional or aspiring athletes and performers
 - Students whose needs are not being addressed within their local schools
 - Distance learning and home-schooled students who seek more structure and community
 - Hill Castle International School students and parents are connected to the Learning Management System, along with thousands of students who use it each day. They can access it at any time provided they have an Internet connection.
- WE WORK WITH:**
- International families who relocate often
 - International students who do not have an English school option in their region
 - Students looking to take supplemental courses or to study abroad



LEARNING MANAGEMENT SYSTEM

HCIS students use the Learning Management System to access their daily lessons, which include all of the required information and resources.

They will also:
Submit their assignments directly online

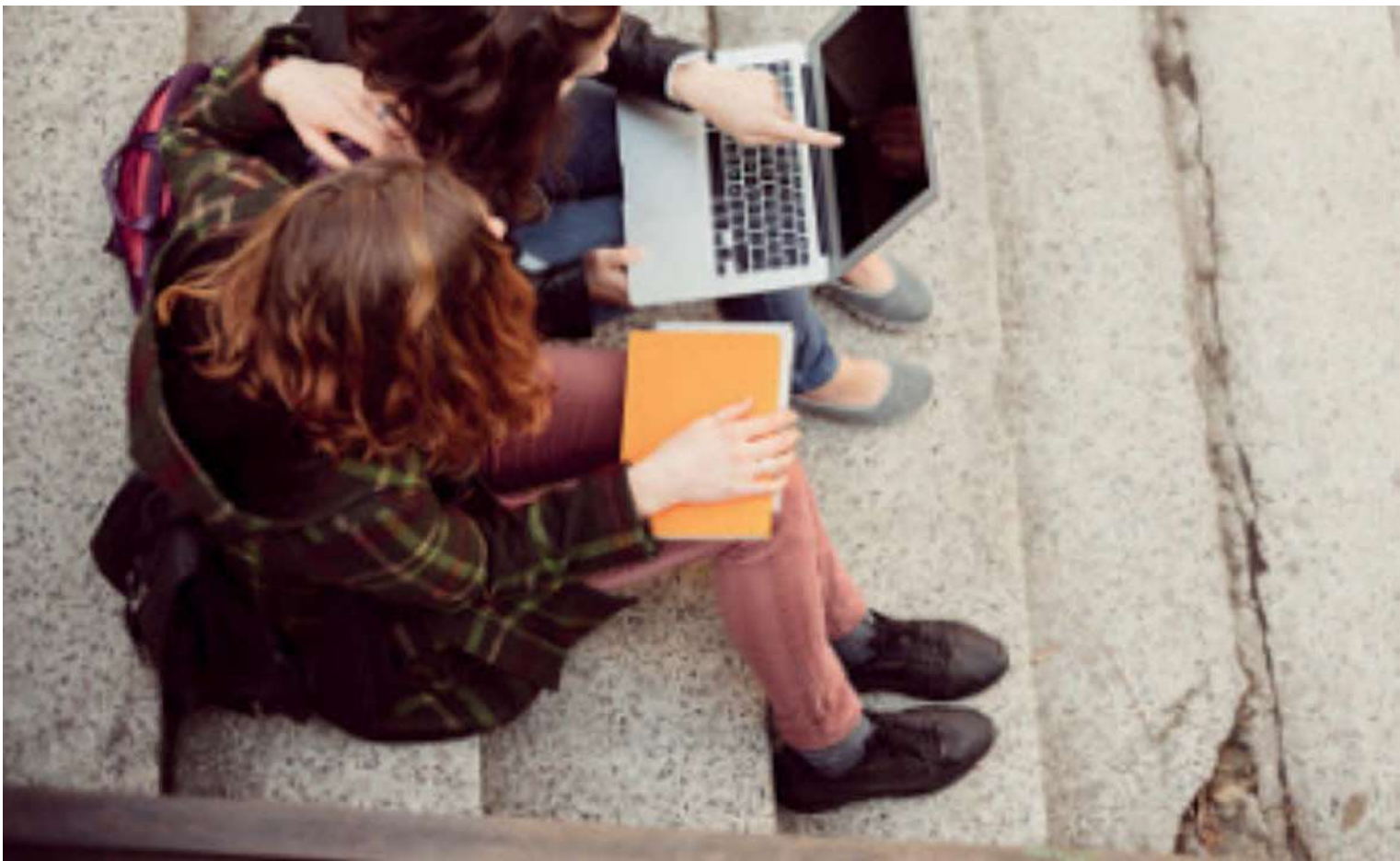
Participate in live and recorded teaching sessions

Join interactive discussions about their subjects

Connect with their teachers, and reach out for extra help whenever they need it

Experience the many online clubs

The Academic Coach (Middle School) or Academic Advisor (High School) has comprehensive access, providing extra support for students and families as they get acquainted with the many tools and resources.



ROLES AND RESPONSIBILITIES

Here's a handy chart to give you an overview of the roles and responsibilities for each person involved in your student's individualized education:

	LEARNING COACH/PARENT		STUDENT			EDUCATORS
	DAILY COMMITMENT	TYPICAL WEEKLY ACTIVITIES	HOURS OF SCHOOLING	COMPUTER TIME	SCHEDULING FLEXIBILITY	INSTRUCTIONAL SUMMARY
LOWER SCHOOL (Grade K to 5)	<p>Strong oversight required</p> <p>Average: 3 to 6 hours</p>	<p>Assists with lessons</p> <p>Monitors comprehension and oversees daily schedule</p> <p>Logs attendance</p> <p>Communicates with teachers</p> <p>Attends teacher conferences</p>	<p>Average: 4 to 6 per day</p>	<p>50%–60%</p> <p>Attends some online teacher-led sessions</p> <p>Much of the work can be done offline with printable worksheets, reading, and writing assignments available</p>	<p>Different levels of pacing based on ability</p> <p>Learning Coach has some flexibility to modify schedule</p>	<p>One homeroom teacher oversees learning. Some courses may use a team-teaching approach. Online lessons and work graded by teachers</p> <p>Administrators support academic goals and quality</p> <p>Students have subject - specific teachers</p>
MIDDLE SCHOOL (Grade 6 to 8)	<p>Varies based on student's independence</p> <p>Average: 2 to 4 hours</p>	<p>Assists with some lessons</p> <p>Monitors comprehension</p> <p>Encourages independent learning</p> <p>Logs attendance</p> <p>Communicates with teachers</p>	<p>Average: 4 to 6 per day</p>	<p>60%–75%</p> <p>A mix of online and offline work</p> <p>Attends regular online teacher-led sessions</p>	<p>Students follow the school schedule; pacing calendars are provided to keep students on track; all work is due by semester end</p>	<p>Academic Advisor monitors overall progress</p> <p>Administrators support academic goals and quality</p>
HIGHSCHOOL (Grade 9 to 12)	<p>Varies based on student's independence</p> <p>Average: 1 to 2 hours</p>	<p>Supports student independence</p> <p>Monitors grades and progress</p> <p>Logs attendance</p>	<p>Average: 5 to 7 per day</p>	<p>75%</p> <p>Most learning takes place online</p> <p>Attends regular online teacher-led sessions</p>	<p>Students follow the school schedule and pacing calendar; all work is due weekly with some flexibility based on the course</p>	<p>Students have subject- specific teachers</p> <p>Academic Advisor monitors overall progress; counselor assists with college/career planning</p> <p>Administrators support academic goals and quality</p>

GRADUATION REQUIREMENTS

SUBJECT	CREDITS	COMMENTS
English	4	
World Language	4	Of the four credits, two must be earned in the same language – non-native language, non-English
History	4	
Science	4	Of the four credits, two must be earned in lab sciences
Math	4	Algebra 1 and higher
Arts	1	Visual Art and Music
PE/Health	1	
Technology	1	
Electives	1	
TOTAL	24	

Note: Of the 24 required credits, full-time students must complete a minimum of 6 credits (one full year of study) with the school to be eligible for an ISBerne Online diploma.

UNIVERSITY SUCCESS:

Hill Castle International School students have access to the school's counseling services, which can help guide them through the university application and decision-making process. Our counselors specialize in international university entrance and will help students organize campus visits and prepare applications in their home country or abroad.

Successful graduates of the online curriculum have attended the following universities

USA: Princeton, Harvard, Stanford, Yale, Duke, Berkeley, Cornell, Dartmouth, NYU, Juilliard, Vanderbilt, Notre Dame, Northwestern, West Point, Old Dominion University & NYU Clive Davis School of Recorded Music

Canada: McGill, University of Toronto and University of British Columbia.

UK: Oxford, Trinity College, Edinburgh University, and King's College.

Europe: United International Business School



PRICING

HILL CASTLE INTERNATIONAL SCHOOL FEE STRUCTURE FOR AY 2019-2020

FULL TIME TUITION*

Year Group	Place of Residence	Tuition Fee*
Lower School K-5	International	€ 5,290
Middle School 6-8	International	€ 5,290
High School 9-12	International	€ 6,490

*Materials purchase may be required.

PART TIME TUITION* (limit of 1-3 courses)

Year Group	Place of Residence	Tuition Fee*
Single Course K-12	International	€ 895
Single Course Advanced Placement (AP)	International	€ 985

LEARNING COACH TUITION

Year Group	Place of Residence	Tuition Fee
Learning Coach K-8	International	€ 1990
Learning Coach 9-12	International	€ 2490

APPLICATION FEE

There is no application fee.



**HILL
CASTLE**
INTERNATIONAL SCHOOL

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